

Z L MADDEN ELEMENTARY

459 West Centennial Street
Spartanburg, South Carolina 29303

GRADES PK-6 Elementary School

ENROLLMENT 501 Students

PRINCIPAL Joyce B. Ruth 864-594-4452

SUPERINTENDENT Dr. J. Lynn Batten 864-594-4400

BOARD CHAIR David W. Cecil, II 864-594-4400

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	9	49	47	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 13 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

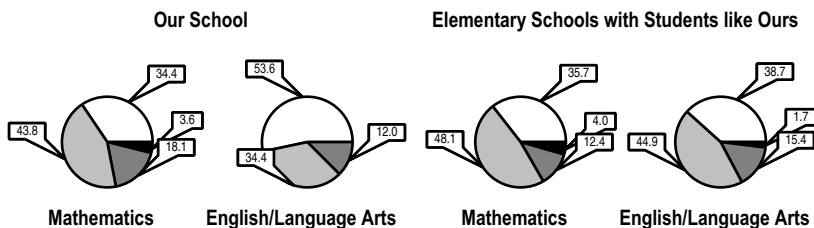
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Average	Average	N/A
2003	Below Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	42	64	38
Percent satisfied with learning environment	78.0%	72.6%	78.8%
Percent satisfied with social and physical environment	61.9%	84.1%	64.9%
Percent satisfied with home-school relations	32.5%	79.4%	69.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	304	100.0	53.6	34.4	12.0	N/A	12.0	17.6
Gender								
Male	158	100.0	61.2	28.1	10.8	N/A	10.8	17.6
Female	146	100.0	45.6	41.2	13.2	N/A	13.2	17.6
Racial/Ethnic Group								
White	40	100.0	29.0	54.8	16.1	N/A	16.1	17.6
African-American	245	100.0	59.5	30.8	9.7	N/A	9.7	17.6
Asian/Pacific Islander	13	100.0	23.1	46.2	30.8	N/A	30.8	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	253	100.0	48.4	37.3	14.2	N/A	14.2	17.6
Disabled	51	100.0	76.5	21.6	2.0	N/A	2.0	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	304	100.0	53.5	34.5	12.0	N/A	12.0	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	304	100.0	53.5	34.5	12.0	N/A	12.0	17.6
Socio-Economic Status								
Subsidized meals	285	100.0	54.3	34.4	11.3	N/A	11.3	17.6
Full-pay meals	19	100.0	42.1	36.8	21.1	N/A	21.1	17.6

Mathematics								
All students	304	100.0	34.4	43.8	18.1	3.6	21.7	15.5
Gender								
Male	158	100.0	34.5	43.9	18.7	2.9	21.6	15.5
Female	146	100.0	33.8	44.1	17.6	4.4	22.1	15.5
Racial/Ethnic Group								
White	40	100.0	19.4	38.7	32.3	9.7	41.9	15.5
African-American	245	100.0	38.3	45.8	13.7	2.2	15.9	15.5
Asian/Pacific Islander	13	100.0	7.7	15.4	61.5	15.4	76.9	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	253	100.0	27.1	47.6	20.9	4.4	25.3	15.5
Disabled	51	100.0	66.7	27.5	5.9	N/A	5.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	304	100.0	34.2	44.0	18.2	3.6	21.8	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	304	100.0	34.2	44.0	18.2	3.6	21.8	15.5
Socio-Economic Status								
Subsidized meals	285	100.0	33.6	45.7	17.2	3.5	20.7	15.5
Full-pay meals	19	100.0	42.1	21.1	31.6	5.3	36.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	73	N/A	39.7	42.5	17.8	N/A	17.8
	Grade 4	73	N/A	35.6	38.4	26.0	N/A	26.0
	Grade 5	66	N/A	47.0	48.5	4.5	N/A	4.5
	Grade 6	56	N/A	33.9	42.9	23.2	N/A	23.2
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	73	100.0	38.2	41.2	20.6	N/A	20.6
	Grade 4	79	100.0	52.2	39.1	8.7	N/A	8.7
	Grade 5	77	100.0	55.6	31.9	12.5	N/A	12.5
	Grade 6	75	100.0	68.7	25.4	6.0	N/A	6.0
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	73	N/A	35.6	47.9	13.7	2.7	16.4
	Grade 4	73	N/A	28.8	38.4	20.5	12.3	32.9
	Grade 5	66	N/A	36.4	39.4	21.2	3.0	24.2
	Grade 6	56	N/A	37.5	50.0	10.7	1.8	12.5
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	73	100.0	29.4	52.9	13.2	4.4	17.6
	Grade 4	79	100.0	23.2	52.2	18.8	5.8	24.6
	Grade 5	77	100.0	40.3	36.1	22.2	1.4	23.6
	Grade 6	75	100.0	44.8	34.3	17.9	3.0	20.9
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 501)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	2.1%	Down from 2.3%	2.6%	2.4%
Attendance rate	95.0%	Down from 95.4%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	14.7%	Up from 11.4%	5.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.8%	Down from 13.0%	8.3%	8.0%
Older than usual for grade	0.8%	Down from 1.0%	2.8%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 40)				
Teachers with advanced degrees	75.0%	Up from 72.1%	46.9%	50.0%
Continuing contract teachers	95.0%	Up from 88.4%	77.8%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.9%	Up from 87.3%	80.0%	86.2%
Teacher attendance rate	93.8%	Down from 94.9%	95.1%	95.3%
Average teacher salary	\$44,075	Up 3.4%	\$38,155	\$39,909
Prof. development days/teacher	16.1 days	Up from 13.5 days	13.0 days	11.4 days

School				
Principal's years at school	10.0	Up from 9.0	3.0	4.0
Student-teacher ratio	19.1 to 1	No change	17.1 to 1	18.9 to 1
Prime instructional time	87.3%	Down from 89.0%	88.6%	89.7%
Dollars spent per pupil*	\$7,692	Up 2.9%	\$6,797	\$5,892
Percent spent on teacher salaries*	63.3%	Up from 61.8%	63.8%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	92.7%	Up from 76.6%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a challenging and rewarding one for our staff and students. We received several awards/grants that will assist us in accomplishing our mission, which is to provide a quality education that will challenge our students to succeed in tomorrow's world. Our SC READS Local Reading Improvement initiative was approved for funding from the South Carolina Department of Education. We also received a mini-grant for Safe Routes to School and the Healthy Schools Award (8 components). For the past three years, several faculty members have participated in the South Carolina Reading Initiative (SCRI), which provided them with many innovative strategies for literacy instruction.

Outstanding community support has enabled us to enhance our educational program through the development of a FIT school committee sponsored by the Spartanburg Nutrition Council, volunteers to provide Science In-School Field experiences, volunteer tutors and mentors, and the provision of school supplies for many of our students. We salute our community members and thank them for providing countless hours of time and valuable resources.

Test scores are rising in almost all areas, thanks to the commitment of our faculty and staff. While there are still too many students scoring below basic on the statewide PACT examinations, Madden students are responding to the challenges offered to them by their teachers. Our teachers continue to work diligently to make sure they teach all of the South Carolina Standards and to include appropriate resources and other materials in their daily instruction. We will continue to strive to make Madden one of the most successful and celebrated elementary schools in the district, county, and state.

Joyce B. Ruth, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.